

**PROGRAMMA DI LINGUA E CULTURA INGLESE SVOLTO DALLA DOCENTE A. PISELLI E
PROGRAMMA SVOLTO DALLA PROF.SSA HENRIETTA MARIA LEWIS, DOCENTE DI
CONVERSAZIONE IN LINGUA INGLESE**

A.S. 2025-2026 - CLASSE 1F

Dal libro di testo BOTH SIDES A2/B1 di Clare Kennedy with Eoin Higgins and Weronika Salandyk,
CAMBRIDGE

Communication and Speaking Skills

- Greetings and introductions.
- Pair work and conversational activities.
- Habits and routines.
- Describing a typical day.
- Describing houses, rooms and furniture.
- Describing photographs.
- Talking about hobbies and free-time activities.
- Agreeing and disagreeing.
- Expressing preferences.
- Discussing means of transport.
- Talking about healthy lifestyles and vegetarianism.
- Hotel reservations.
- Oral presentations and project work.

Vocabulary

- Daily routines and habits.
- Phrasal verbs related to everyday life.
- Parts of the house and furniture.
- Prepositions of place.
- Hobbies and leisure activities.
- Clothes and accessories.
- Public transport.
- Food, containers and quantities.
- Hotels and travelling.

Grammar

- Present Simple:
 - affirmative, negative and interrogative forms;
 - sentence structure;
 - adverbs of frequency.
- Subject questions (Who...? What...?).
- Present Continuous.
- Verbs of preference:
 - like, love, enjoy, prefer, hate, don't mind, can't stand.
- Zero article with plural and uncountable nouns.
- Past Simple:

- verb *to be*;
 - regular and irregular verbs.
- Irregular verbs.
- Past Continuous.
- Past Continuous vs Past Simple.
- Present Perfect.
- Present Perfect vs Past Simple.
- Future forms:
 - will;
 - be going to;
 - present continuous with future meaning;
 - present simple with future meaning.
- Quantifiers:
 - some, any, much, many, no;
 - how much? / how many?

Listening and Pronunciation

- Listening comprehension activities from the coursebook and online resources.
- BBC Learning English activities.
- Pronunciation practice:
 - English sounds for Italian learners.
 - Pronunciation of regular past tense endings (-ed).
 - Intonation and reading out loud.

Reading and Writing Skills

- Reading comprehension strategies.
- Identification of text structure and main ideas.
- Writing and recording a personal vlog.
- Writing a review:
 - structure;
 - organisation of ideas;
 - checklist and revision process.
- Project work: *My Ideal Holiday*.

Cultural Activities

- Vision and discussion of *Scrooge: A Christmas Carol* in English.

Conversazione in Lingua Inglese – Prof.ssa Henrietta Maria Lewis

Nel corso dell'anno scolastico sono state svolte attività finalizzate allo sviluppo delle competenze comunicative orali e dell'interazione in lingua inglese attraverso metodologie partecipative e laboratoriali.

Argomenti e attività principali:

- Ice-breaking activities e presentazioni personali.
- Realizzazione e presentazione dei *Language Portraits*.
- Ascolto e discussione del video British Council *Between Two Worlds*.
- Daily routines e Present Simple.
- Adverbs of frequency.
- Attività comunicative basate su video autentici (Mr Bean).
- Lessico relativo a giocattoli, sostenibilità e riuso.
- Progetto *Stuffed Toys*: descrizione, storytelling e attività di Show & Tell.
- Tradizioni natalizie.
- Jobs and future careers.
- Visione e discussione del documentario canadese *From Sea to Summit*.
- Attività di role-play e speaking.
- Tongue Twister Challenge e attività di pronuncia.
- Presentazioni sugli animali selvatici del Canada.
- Spelling Bee Challenge.
- Storia e sviluppo della lingua inglese attraverso il video TED-Ed *Why is English so confusing?*
- Attività comunicative in gruppo con utilizzo della struttura *be going to*.
- Bucket List Project: aspirazioni, obiettivi futuri e scrittura riflessiva.
- Attività lessicali e giochi linguistici di revisione finale.