

**PROGRAMMA DI LINGUA E CULTURA INGLESE SVOLTO DALLA DOCENTE A. PISELLI E
PROGRAMMA SVOLTO DALLA PROF.SSA HENRIETTA MARIA LEWIS, DOCENTE DI
CONVERSAZIONE IN LINGUA INGLESE**

A.S. 2025-2026 - CLASSE 2F

Dal libro di testo BOTH SIDES B1 di Clare Kennedy with Eoin Higgins and Weronika Salandyk, CAMBRIDGE

Communication and Speaking Skills

- Oral interaction and debate.
- Expressing and supporting opinions.
- Agreeing and disagreeing.
- Describing experiences and personal memories.
- Talking about sports and leisure activities.
- Environmental issues and sustainability.
- Cyberbullying.
- Giving and receiving advice.
- Describing objects using verbs of perception.
- Talking about pets and wildlife.
- Discussing future plans and personal goals.
- Conversation activities based on TED Talks and authentic materials.

Grammar

- Revision of interrogative forms.
- Irregular verbs.
- Present Perfect.
- Present Perfect vs Past Simple.
- Present Perfect Continuous.
- Passive forms (all tenses).
- Used to.
- Subject and object questions.
- Indefinite pronouns.
- Time clauses.
- Verbs of perception:
 - look, smell, taste, feel, sound.
- Conditional forms:
 - First Conditional;
 - Second Conditional;
 - Third Conditional.
- Modal verbs for advice:
 - should;
 - ought to;
 - had better.
- Defining and non-defining relative clauses.
- Reported Speech.

Vocabulary

- Sport and healthy lifestyles.
- Environment and sustainability.
- Technology and the future.
- Personal characteristics and superheroes.

- Animals and pets.
- Everyday communication.
- Vocabulary from authentic videos and TED Talks.

Reading Skills

- Reading comprehension activities from the coursebook.
- INVALSI-oriented listening and reading activities.
- "Britain's Endangered Red Squirrels".
- "The Sentry" by Fredric Brown.
- Selected extracts from *Dracula*.
- Analysis and discussion of authentic texts and online materials.

Listening and Pronunciation

- Listening comprehension activities from the coursebook.
- INVALSI listening practice.
- Video-based learning activities.
- TED Talks:
 - *Inside the Mind of a Master Procrastinator* (Tim Urban);
 - selected TED Talks of 2025.
- Listening and speaking activities in the language laboratory.

Writing Skills

- Personal vlog.
- Composition on future career and technology.
- Writing a review:
 - structure and organisation;
 - language features;
 - drafting and revision process.

Citizenship and Intercultural Education

- Reflection on environmental issues.
- Discussion on cyberbullying.
- Erasmus+ activities with students from Hungary and Spain.
- Cooperative and intercultural communication activities.

Conversazione in Lingua Inglese – Prof.ssa Henrietta Maria Lewis

Nel corso dell'anno scolastico sono state svolte attività finalizzate allo sviluppo delle competenze comunicative orali e dell'interazione in lingua inglese attraverso metodologie partecipative e laboratoriali.

Argomenti e attività principali:

- Ice-breaking activities e presentazioni personali.
- Realizzazione e presentazione dei Language Portraits.
- Ascolto e discussione del video British Council Between Two Worlds.
- Daily routines e Present Simple.
- Adverbs of frequency.

- Attività comunicative basate su video autentici (Mr Bean).
- Lessico relativo a giocattoli, sostenibilità e riuso.
- Progetto Stuffed Toys: descrizione, storytelling e attività di Show & Tell.
- Tradizioni natalizie.
- Jobs and future careers.
- Visione e discussione del documentario canadese From Sea to Summit.
- Attività di role-play e speaking.
- Tongue Twister Challenge e attività di pronuncia.
- Presentazioni sugli animali selvatici del Canada.
- Spelling Bee Challenge.
- Storia e sviluppo della lingua inglese attraverso il video TED-Ed Why is English so confusing?
- Attività comunicative in gruppo con utilizzo della struttura be going to.
- Bucket List Project: aspirazioni, obiettivi futuri e scrittura riflessiva.
- Attività lessicali e giochi linguistici di revisione finale.