

**Classe 1B**

**Prof.ssa Piras Maria Gilda**

Dal libro di testo **Both Sides** di Clare Kennedy, Eoin Higgins and Weronika Salandyk

**STARTER A – B – C – D – E**

**Grammar**

Structure of the English sentence: SVOMPT; difference between infinitive and base form; Subject pronouns; Possessive adjectives; Verb *to be* (all forms); Phrases with *to be*: *to be cold*; *to be hot*; *to be hungry*; *to be thirsty*; *to be right*; *to be wrong*; *to be sleepy* etc.; Verb *to have got* (all forms); Question words; difference between *wh-* and *yes/no* questions; Saxon Genitive; Possessive pronouns; plural of nouns; definite and indefinite articles; demonstratives (*this / that / these / those*); There is / there are; *a / some / any*; countable and uncountable nouns; quantifiers: *much / many / lots of / a lot of / enough / too much / too many*; *Can* for ability; *Can* for requests, permission and possibility; Imperatives; Object pronouns; the Alphabet; ordinal numbers

**Vocabulary and Functions**

Paesi e nazionalità; Famiglia e nomi di parentela; Materie scolastiche; Giorni della settimana; Mesi dell'anno; come dire l'ora; Preposizioni di tempo (**at - in - on**); Cibi e bevande; parlare del proprio cibo preferito e di cosa non ci piace; Numeri (anche ordinali) e date; Attività del tempo libero; Alfabeto; parlare delle materie scolastiche e dire perché ci piacciono o non ci piacciono

**Unit 1 Our Habits** - watching the vlog, translating and answering some questions on it

**Grammar**

Present simple; frequency adverbs and expressions; *wh-*words as object and subject;

**Vocabulary:** At home – Everyday activities – verb "have" to speak about activities

**Oracy:** speaking about Daily routine – Speaking about your bedroom

**Reading:** A life at sea (page 18) – A normal day... In space (page 22)

**Listening:** Listening at page 19

**Focus on Interaction:** Greeting and introducing

**Integrated Skills:** reading the blogposts at page 191 and choose one of them to write an answer

**Unit 2 What makes us happy** - watching the vlog, translating and answering some questions

**Grammar**

Present continuous; Verbs of preference + -ing form of the following verb; Present simple vs Present continuous; Zero article

**Vocabulary:** Free time – Entertainment

**Focus on interaction:** Agreeing and disagreeing

**Reading:** Why have a hobby?

**Listening:** Listening to the interview at page 38

**Writing:** describe in details the photo at page 29 - **Writing:** Social media profile

**Unit 3 Health Matters** – watching the vlog, translating and answering some questions

**Grammar**

Quantities; Requests and offers; Indefinite pronouns; Excess / (in)sufficient quantities (*enough / too / too much / too many*)

**Vocabulary:** Nutrition – Health – Parts of the body

**Focus on interaction:** Requests and offers (in a restaurant)

**Functions:** Eating out – Talking about quantities – *I'll* to order and to speak about spontaneous decisions

**Reading:** When is a vegetable not a vegetable? (page 51)

**Speaking:** Talking about Healthy Eating

**Unit 4 How we shop** – watching the vlog, translating and answering some questions

**Grammar**

Past simple of *be*; Past simple of regular verbs; Past simple of irregular verbs

**Vocabulary** Clothes – In shops and online

**Reading:** When were these clothes first fashionable?

**Focus on interaction:** dialogue at page 58

**Functions:** Buying clothes

**Focus on Listening:** “How did people shop before the Internet?” (reading, listening to the passage and exercises)

**Listening:** Listening at page 57 and INVALSI listening at page 61

**Writing:** Write a historical biography of a famous person on the model of the text “Sir William Wallace” (page 63)

Focus on Culture: Kilts - Forget Braveheart

**Irregular verbs** to study by heart (some of the ones at page 286)

**Unit 5 Trips and Travel** – watching the vlog, translating and answering some questions

**Grammar**

Past continuous; Past simple and Past continuous; *when* and *while*

**Focus on Reading:** Don't Miss the Train!

**Vocabulary:** Public transport and phrasal verbs like get in / get out; get on / get off - Getting around

**Focus on Interaction and Functions:** Using public transport

**Focus on Listening:** “Are Personal Transporters the Future?” (reading, listening to the passage and exercises)

**Focus on Writing:** “The Accident”: reading the story at page 77, doing the exercises and writing a story about a traffic accident at home

**Focus on Exam Preparation:** “Explore the Car-Free Streets”: reading, listening and doing the exercises

**Unit 6 We're All Different** - watching the vlog, translating and answering some questions

**Grammar**

Comparative adjectives; *less* + adjective; (in)equality (*not*) *as* + adjective + *as*; Superlative adjectives; *the least* + adjective; *so* / *such* / how to say “molto” before a comparative (*much* / *far* / *a lot* + comparative)

**Focus on Reading:** What's your star sign? No, it isn't! – The New Star Signs: reading and doing the exercises

**Vocabulary:** Personality; Verb + *-ing* / *-ed* = adjective

**Listening:** The Chinese Zodiac

**Functions:** Inviting, accepting and refusing

**Focus on Listening and Vocabulary:** Feelings

**Unit 7 In Class or Online?** - watching the vlog, translating and answering some questions

**Grammar**

*Should* for advice; *must* and *have to* for obligation; *mustn't* / *don't have to* / *needn't*

**Focus on Reading:** “How should students learn? In class or online?": reading, doing the exercises and listening

**Vocabulary:** Education; At school

At the end of each couple of units, the class did exercises from the section Focus on Consolidation and the exercises from the Workbook

Programma di Educazione Civica (5 hours)

The topic we dealt with was Water: the activities had the aim of acquiring awareness of how important it is and what can be done to avoid wasting it. The students answered a questionnaire, read an article and watched a video from the BBC called “Water Changes Everything”.

Selargius, 6 giugno 2026

L'insegnante  
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